



SCENARIOS FOR PRACTICUM

This activity can be utilized while participants are waiting to complete the practicum portion of the training – these do not replace the experience of the practicum.

Instructions:

Role-play the following scenarios and document your findings (results) on the appropriate document. The characters to be role-played include: The screener, the child (or children), the parent/guardian, and one recorder (completing the PM 160 or Head Start or school document).

a) Daisy comes in for her periodic health assessment with her big brother Jeremy, 8 years old and her mom. She just turned 3 and is excited to finally be able to play with the symbols.

(Hint: Normal vision child 3-5 years old)

b) Roberto, 6 year-old comes to the clinic for his first grade entry school exam. He is accompanied by his mom. It is now time for his vision screening.

(Hint: Normal vision child 6 years and older)

c) Johnny is 5 years old and is coming today to repeat his vision screening. When he came for his full exam, February 1, he was more interested by the drawings of Captain Nemo on the wall than the Lea's symbols. It was his first visit to your clinic. His last results were questionable:

-Right Eye: 20/50 (10/25 on 10 foot chart)

-Left Eye: 20/50

(Hint: failed screening test, referral procedure; describe your office procedure).

d) Cecilia, recently arrived from Mexico, comes to your doctor's office for a CHDP exam.

While in the waiting room, she becomes restless and starts crying. As you look at your patient schedule, you realize that Cecilia is next to being called in. You know that per CHDP periodicity, you need to do a vision screen before she goes in to see the doctor. What do you do?

(Hint: Uncooperative child)

e) Juan Pablo usually enjoys attending pre-school. But when the time of screenings comes, he is very scared and can't help running away. You find him trembling, hiding in the bathroom. What do you do?

(Hint: Uncooperative child)